



## Team Interview Rubric

Team # \_\_\_\_\_

Grade Level  MS |  HS

Judge Name: \_\_\_\_\_

**Directions:** Determine the point value that best characterizes the content of the Team Interview for that criterion. Write that value in the column to the right.

CRITERIA	PROFICIENCY LEVEL			POINTS
	EXPERT (4-5 POINTS)	PROFICIENT (2-3 POINTS)	EMERGING (0-1 POINTS)	
<b>PILOTING AND TEAMWORK STRATEGIES</b> <i>Flight Operations</i>	Students explain the <u>entire evolution</u> of their game strategy	Students can explain their current strategy with <u>limited evidence of evolution</u>	Students <u>did not explain</u> game strategy/strategy is not student-directed	_____
<b>AUTONOMOUS FLIGHT STRATEGIES</b> <i>Flight Operations, Programming</i>	Students can <u>fully explain</u> the evolution of their programming	Students can describe how the current programs work, but with <u>limited evolution</u>	Students <u>did not explain</u> programming/programming is not student-directed	_____
<b>TEAM AND PROJECT MANAGEMENT</b> <i>All Awards</i>	Students can explain <u>how team progress was tracked against an overall project timeline</u> , students can explain management of material and personnel resources.	Students can explain <u>how team progress was monitored</u> , and some degree of management of material and personnel resources	Students <u>cannot explain how team progress was monitored</u> or how resources were managed.	_____
<b>TEAMWORK, COMMUNICATION, PROFESSIONALISM</b> <i>All Awards</i>	Students can explain how <u>multiple team members contributed</u> to the team. All students answer questions independently.	Students can explain how <u>some team members contributed</u> . Some students answer questions independently.	Only <u>one team member answered</u> questions or contributed.	_____
<b>RESPECT, COURTESY, POSITIVITY</b> <i>All Awards</i>	Students answer respectfully and courteously. Students <u>make sure each team member contributes</u> . Students wait to speak until others have finished.	Students answer respectfully and courteously. Some <u>students attempt to contribute</u> but are interrupted by other students.	Students <u>do not answer respectfully</u> and courteously. Students interrupt each other or the Judges.	_____
<b>SPECIAL ATTRIBUTES</b> <i>Judges, Inspire</i>	Does the team have any special attributes, accomplishments, or exemplary effort in overcoming challenges at this event? Please describe: 			TOTAL POINTS _____
<b>NOTES:</b> 				

*All Judging materials are strictly confidential. They are not shared beyond the Judges/Judge Advisor and shall be destroyed at the end of the event.*